



YEARLY STATUS REPORT - 2021-2022

Part A

Data of the Institution

1. Name of the Institution

Pioneer Kumaraswamy College

- Name of the Head of the institution **Dr. S. Durai Raj**
- Designation **Principal**
- Does the institution function from its own campus? **Yes**
- Phone no./Alternate phone no. **04652-232448**
- Mobile no **9443085820**
- Registered e-mail **pioneercollege67@gmail.com**
- Alternate e-mail **pk_college@yahoo.co.in**
- Address **Trivandrum Road, Nagercoil-629003**
- City/Town **Town**
- State/UT **Tamilnadu**
- Pin Code **629 003**

2. Institutional status

- Affiliated /Constituent **Affiliated**
- Type of Institution **Co-education**
- Location **Urban**
- Financial Status **Grants-in aid**

- Name of the Affiliating University **Manonmaniam Sundaranar Univerisity**
- Name of the IQAC Coordinator **Dr.J.Packiam Julius**
- Phone No. **9444221820**
- Alternate phone No. **Nil**
- Mobile **9444221820**
- IQAC e-mail address **iqacpkc1967@gmail.com**
- Alternate Email address **pioneercollege67@gmail.com**

3.Website address (Web link of the AQAR (Previous Academic Year)

<https://www.pioneerkumaraswamycollege.com/assets/document/AQAR%202020-21.pdf>

4.Whether Academic Calendar prepared during the year?

Yes

- if yes, whether it is uploaded in the Institutional website Web link:

<https://www.pioneerkumaraswamycollege.com/assets/document/Hand%20book%202021-22.pdf>

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	B+	2.60	16/09/2016	16/09/2016	15/09/2021
Cycle 2	B++	2.92	28/02/2023	28/02/2023	27/02/2028

6.Date of Establishment of IQAC

27/01/2017

7.Provide the list of funds by Central / State Government

UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Department of Chemistry	Creation of Scientific Awareness programme	Taminadu State Council of Science and Technology	2022	65000
Department of Commerce	National Level Workshop	Tamilnadu State council for Higher Edducation	2022	20000

8. Whether composition of IQAC as per latest NAAC guidelines **Yes**

- Upload latest notification of formation of IQAC [View File](#)

9. No. of IQAC meetings held during the year **2**

- Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? **Yes**

- If No, please upload the minutes of the meeting(s) and Action Taken Report **No File Uploaded**

10. Whether IQAC received funding from any of the funding agency to support its activities during the year? **No**

- If yes, mention the amount

11. Significant contributions made by IQAC during the current year (maximum five bullets)

Feedback on the "SYLLABUS AND ITS TRANSACTION" from Students, Teachers and Alumni was collected online from Alumni(2019-20 batch) and teachers on 12/11/2021

Certificate Course was introduced in the academic year 2021-22

A Workshop on mentoring was conducted on 29/03/2022

12. Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
MOU with Institutions/Industries	I-Tech Softwarettikulam, Nagercoil, (Aided and SF Streams)
Publication of research articles in reputed journals and books	Books - 02 - Journals - 28 Proceedings of international and National conferences -16
Career enhancement activities for students	Pradhan Mantri Gramin Digital Akshata Abhiyan Programme
Student Welfare Programme	Special Lectures and demonstrations by Knowledge Circle, An orientation programme on personality development among youth, Covid-19 Vaccination camp for student and staff and public on 2/09/2021 to 03/09/2021 and 19/03/2022
Training programme for teachers	A Workshop on mentoring was conducted on 29/03/2022.
Special programme with reference to COVID-19 pandemic	Creation of awareness about standard operating procedure of Covid -19 and blood donation camps were conducted, SOP in the Covid-19 pandemic
Awareness Programme	DEMONSTRATION ON SWAYAM-NPTEL ONLINE COURSES, Advance Despite Adversity, Cultivation of an individuals and Consumer awareness programme and a book exhibition were conducted, Orientation programme on Celebrating life, Pledge taking - drive against drug,, Campaign linkage of voter ID & Aadhar card, Distribution of the dewarming tablets on 13/09/2021 and 19/03/2022

Conduct of Certificate Courses	Certificate Course in Tally was conducted by the departments of Commerce (Aided and SF).Certificate course in Spawn production and mushroom culture was conducted by department of Zoology
Upgradation of Departments into Research centres.	English Department

13. Whether the AQAR was placed before statutory body? **No**

- Name of the statutory body

Name	Date of meeting(s)
Nil	Nil

14. Whether institutional data submitted to AISHE

Part A

Data of the Institution

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• if yes, whether it is uploaded in the Institutional website Web link:	https://www.pioneerkumaraswamycollege.com/assets/document/Hand%20Book%202021-22.pdf

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Upgradation of Departments into Research centres.	English Department
13.Whether the AQAR was placed before statutory body?	No
<ul style="list-style-type: none"> Name of the statutory body 	
Name	Date of meeting(s)
Nil	Nil
14.Whether institutional data submitted to AISHE	
Year	Date of Submission
2021-22	14/12/2022
15.Multidisciplinary / interdisciplinary	
<p>In this age of cross-disciplinary studies Pioneer Kumaraswamy College welcomes and endorses the idea envisioned in National Educational Policy, 2020 to promote multi-disciplinary/inter-disciplinary studies at the college level. Though Pioneer Kumaraswamy is bound to follow the curriculum formulated by its affiliating Manonmaniam Sundaranar University, every effort will be made to press for introduction of inter disciplinary programmes right from under-graduate level in decision making bodies of the University through our teacher representatives.</p>	
16.Academic bank of credits (ABC):	
<p>It is our strong conviction that students in colleges while doing their under-graduate programmes should be encouraged to do as many career-oriented courses in order to instill in them the</p>	

necessary confidence to face the competition in the job market. Though we follow choice-based credit system evolved by the University to which our College is affiliated the students under the existing arrangement do not have any scope for earning extra credits for want of additional teaching staff required for the purpose. If this need is met by the UGC by sanctioning special funds, then our College will not have any difficulty in introducing this facility to students who opt for earning more than the credits required for a pass in their chosen discipline.

17.Skill development:

With Choice-based Credit System in place, our students are presently taught courses for developing their communicative and computing skills. Our students mostly are first generation learners drawn from indigent families. Therefore through several forums and clubs they are oriented to the competitive world and given necessary training to face the situation realistically. Any special emphasis on the importance of skill development will certainly go a long way in acquiring leadership qualities and thereby transforming the life of the students under our care in the campus.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

Courses on Indian Culture and Heritage, Indigenous Medicinal System in India, Architecture in India, Indian Art, Indian National Movement be taught online and students opting to earn extra academic credits be encouraged to enroll in such courses.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

Learning outcomes such as Programme outcomes (Pos). Programme specific outcomes (PSOs) and course outcomes (Cos) are prepared by teachers and displayed on the institutional website. Teachers teach these learning outcomes also while delivering lectures. Earlier, a workshop on outcome based education (OBE) was organized by the IQAC of our college on 19-06-2019 to make teachers aware of the importance of OBE.

20.Distance education/online education:

At a time when the Union Government is determined to increase the enrolment rate in higher education, only way out is to expand

the scope of learning through Distance or Online Education Mode. The existing restraint for affiliated colleges to conduct Distance Education programmes on their own should go and colleges that have successfully completed more than fifty years of existence should at least be permitted to run online courses under the NEP.

Extended Profile

1.Programme

1.1	443
Number of courses offered by the institution across all programs during the year	

File Description	Documents
Data Template	View File

2.Student

2.1	1068
Number of students during the year	

File Description	Documents
Institutional Data in Prescribed Format	View File

2.2	365
Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	

File Description	Documents
Data Template	View File

2.3	413
Number of outgoing/ final year students during the year	

File Description	Documents
Data Template	View File

3.Academic

3.1	71
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Number of full time teachers during the year		
File Description	Documents	
Data Template	View File	
3.2	7	
Number of sanctioned posts during the year		
File Description	Documents	
Data Template	View File	
4.Institution		
4.1	40	
Total number of Classrooms and Seminar halls		
4.2	5507608	
Total expenditure excluding salary during the year (INR in lakhs)		
4.3	103	
Total number of computers on campus for academic purposes		
Part B		
CURRICULAR ASPECTS		
1.1 - Curricular Planning and Implementation		
1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process		
<p>In order to study the syllabi framed by the university and distribute the teaching of the subjects to the teachers who have specialized in the relevant field, departmental meetings are convened and deliberations are held. The learner-centric approach is followed by each faculty member to ensure that the students comprehend the lesson clearly. Teachers divide the content of the course units into small modules and teach each module with clarity. The conventional method of lecturing is supplemented by PowerPoint presentations, and peer-group learning. Seminars, workshops, students teaching students and quizzes are other classroom strategies to make the concepts, explanations, and interpretations easy to grasp..Library resources including e-resources and LCD facilities are being made use of.</p>		

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://www.pioneerkumaraswamycollege.com/criterion1.php

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The Internal examination was conducted as per the schedule of our affiliating University (Manonmaniam Sundaranar University) without much deviation and the marks are uploaded on the website of the University on the days fixed by it. Departments, Clubs, fora and associations conducted various programmes online.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://www.pioneerkumaraswamycollege.com/criterion1.php

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

A. All of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented**1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented**

15

File Description	Documents
Any additional information	No File Uploaded
Minutes of relevant Academic Council/ BOS meetings	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year**1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)**

5

File Description	Documents
Any additional information	View File
Brochure or any other document relating to Add on /Certificate programs	No File Uploaded
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

137

File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment**1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum**

An ambience, free of gender bias and uncouth culture was ensured by Anti-Eve teasing committee and Anti-Ragging committee on the campus. Women's Forum organizes gender-sensitization programmes to uphold gender neutrality.

Celebration of International Women's day is used as an occasion to invite an illustrious woman to the college to orient our students.

The course 'Environmental Studies' offered to the UG students highlights the importance of different eco-systems and the issues and threats faced by ecological degradation. It creates awareness amongst students of the need for conservation of the natural resources and the ecological equilibrium for a sustainable growth and development in future.

Three National Service Scheme units each comprising 100 students help implement Swachh Bharat Mission programme of the Prime Minister in the campus.

The courses 'Value-Based Education' and 'Personality Development' impart human values, ethical standards.

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

10

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	No File Uploaded
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

266

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	B. Any 3 of the above
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File Description	Documents
URL for stakeholder feedback report	https://www.pioneerkumaraswamycollege.com/stakeholder.php
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	View File
Any additional information	No File Uploaded

1.4.2 - Feedback process of the Institution may be classified as follows	A. Feedback collected, analyzed and action taken and feedback available on website
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File Description	Documents
Upload any additional information	View File
URL for feedback report	https://www.pioneerkumaraswamycollege.com/stakeholder.php

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

357

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

266

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The advanced learners and slow learners are identified based on their performance in the internal assessments and class tests.

The following steps are taken for advanced learners and slowlearners.

Encouragement is given to advanced learners to attend seminars,workshops and conferences organised by other higher educationinstitutions.

Guidance is given to advanced learners to determine their desireand also encourage them to write competitive examinations held byUPSC, TNPSC, NET, SET, JEST, GATE, etc.,

Knowledge Circle established for this purpose hold periodicallectures, seminars to motivate and enhance their knowledge.Training to successfully clinch interviews in On-Campusplacements and recruitment drives, Special trainings are arranged for these students by Professionally qualified personnel.

Slow learners on the other hand are provided with tutorials andteachers spare their time after the college workinghours. In such tutorials Students especially from the disadvantagedgroups get their doubts cleared

File Description	Documents
Paste link for additional information	https://www.pioneerkumaraswamycollege.com/criterion2.php
Upload any additional information	No File Uploaded

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
1068	71

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The following student - centric methods are in practice.

seminars, group discussions and peer group learning Explaining concepts with powerpoint presentations, experiments and real - life situations

Students are encouraged to have debates and discussions on the subjects taught in the class after presentation of lectures. In addition, co-curricular and extra curricular activities, guest lectures, teaching experience for students are in practice. Knowledge Circle, Literary Associations, Science Club are other hallmarks of the academic activities in the campus.

File Description	Documents
Upload any additional information	No File Uploaded
Link for additional information	https://www.pioneerkumaraswamycollege.com/2.3.1.php

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

Teachers make use of software available online for effective teaching.

Online digital sources and repositories of articles in magazines and journals of Digital library are used to enrich course material.

Email, Google, Zoom meet, Whatsapp, YouTube, etc., are used for effective teaching-learning process.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	No File Uploaded

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

68

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	View File
Mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

73

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

53

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

525

File Description	Documents
Any additional information	View File
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

Response: Manonmaniam Sundaranar University, Tirunelveli has prescribed the method for calculating internal marks as follows.
UG: 20 marks for written tests, 5 marks for assignment and for

PG: 15 marks for written tests, 5 marks for assignment and 5 marks for seminar presentation. The best two out of three internal marks are taken into consideration for the consolidation of the internal marks.that method is strictly followed at our college.

Internal theory and practical examinations are conducted in line with the university calendar.

Answer scripts are evaluated & made available to students at the earliest

Answer scripts are made so transparent that the students can review their performanceStudents are encouraged to view the answer scripts of other students.

On demand made by students, 'double valuation' is done Internal marks are uploaded on the website ofthe University during the days fixed by the University.

File Description	Documents
Any additional information	View File
Link for additional information	https://www.pioneerkumaraswamycollege.com/criterion2.php

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

The schedule for internal examination is brought to the knowledge of students well in advance through notice boards and class teachers. The prescription by the University is followed for setting question papers. The grievances, if any, are addressed in the following ways.

Internal Examination : On demand, retotaling is done and the answer script is evaluated for the second time and thus the grievance, if any, is redressed

External Examination : Deserving candidates apply for revaluation of answer script after paying the prescribed fee. Photocopy of answer sheets will be given to them by the University. Application for remedial action will then be forwarded. In case of students whose results are withheld, immediate action is initiated through proper channel and get addressed by the University

File Description	Documents
Any additional information	View File
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

Course objectives, Course content, and Course outcome are communicated to the students at the time of admission. These are handed out to the students so that they could know the optional and elective courses offered under the choice-based credit system. They are also posted on the college website

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	https://www.pioneerkumaraswamycollege.com/criterion2.php
Upload COs for all Programmes (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

As prescribed by Manonmaniam Sundaranar University, twenty five percent of the marks of the students will be covered by the internal assessment tests, where as, they appear for the end semester examinations to score out of the remaining seventy five percent. The attainment of course outcomes are generally measured from the marks scored by students.

The result review meetings conducted by the Principal with the departments are helpful in measuring the degree of attainment of course outcomes and in finding out the ways and means for improving the same. Feedback received from students on roll and alumni are helpful in the measurement of the same. Teachers reach out to the students to improve the overall learning outcomes.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://www.pioneerkumaraswamycollege.com/criterion2.php

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

360

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	https://www.pioneerkumaraswamycollege.com/assets/document/Annual%20Report%2020-21.pdf

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<https://www.pioneerkumaraswamycollege.com/assets/document/SSS%202021-22.pdf>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

00

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

20

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

00

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

The objectives of the college are to create an ecosystem for social startups, knowledge creation and transfer of knowledge. Alumni: Our College Alumni are actively involved in transferring their knowledge and experiences by participating in the Student Induction Programme Independence Day & Republic Day. Expert Lectures: Students get exposure towards new advancements in their subject and teachers get benefitted from expert lectures and this process creates an appropriate atmosphere for the teaching-learning process. Central Library: Various programmes were conducted to create interest towards reading books. Enriching Personality: The Knowledge Circle of our college conduct programmes in order to develop the overall personality of our students. EDC: The college also provides equal importance for entrepreneurial activities conducted through (EDC) of the college. In order to create an entrepreneurial mindset among the students, seminars, interaction with industry experts, entrepreneurs are conducted. On-Campus Training: The College assists the students in bringing out the best of their abilities and to train them to become successful professionals. Centres of Research: The college also gives much importance for the promotion of research. Four departments are recognized research centres

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.pioneerkumaraswamycollege.com/criterion3.php

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year**3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year**

5

File Description	Documents
Report of the event	View File
Any additional information	View File
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards**3.3.1 - Number of Ph.Ds registered per eligible teacher during the year****3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year**

10

File Description	Documents
URL to the research page on HEI website	https://www.pioneerkumaraswamycollege.com/criterion3.php
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	View File

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year**3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year**

28

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

18

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

Apart from the academic responsibility, the social responsibility of the student is initiated through various extension activities. The three units of National Service Scheme carry out extension activities in the neighbourhood community to sensitize students to social issues. All the first and second year Students are engaged in the extension activity which comes under the curriculum.

The NSS Units of the college have good number of enthusiastic volunteers under the able guidance of the NSS officers. NSS units adopt the village named "Kanyankulam". Through extension and outreach programs, we sensitize the students to develop social values.

The three units of National Service Scheme, carry out extension activities in the neighbourhood community to sensitize students to social issues. In the deadly covid-19 pandemic, face masks, 'Kabasurakudineer', etc., were distributed to the common people. COVID-19 relief and isolation centre was established at our college. During the vaccination drive for our students, people in

the neighbourhood were also permitted to make use of that facility.

File Description	Documents
Paste link for additional information	https://www.pioneerkumaraswamycollege.com/criterion3.php
Upload any additional information	View File

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

1

File Description	Documents
Any additional information	View File
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	View File

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

4

File Description	Documents
Reports of the event organized	View File
Any additional information	View File
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

211

File Description	Documents
Report of the event	View File
Any additional information	View File
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

1

File Description	Documents
e-copies of related Document	View File
Any additional information	View File
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate

houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

5

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	View File
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

Pioneer Kumaraswamy College encompasses a well maintained lush green campus spread over 2.69 acres of land ensuring adequate physical infrastructure for teaching - learning activities.

Class rooms: There are thirty nine well-furnished, well ventilated, spacious classrooms and one seminar hall.

Technology Enabled learning facility: The College has an ICT laboratory. It has provisions of Multimedia tools and applications with Internet access.

Laboratories: All six laboratories are well equipped with required facilities in consonance with University norms. These laboratories are utilized for conducting practical classes as per the requirements of the curriculum.

Band width of Internet: 250 mbps Internet facility is available on campus providing access to Laboratories, Central Library and Administrative wing.

Central Library: Our Central Library is fully computerized with automated issue of books with bar code reader. The library has 31,185 books on Arts, Science and Humanities. The library is

housed in an area of 2700Sq.Ft. and it is a member of NLIST - Consortium from 2015. It is also a local chapter of NPTEL online programmes.

Sports facilities: The college has a sports ground and a play field.

Sports& Games facilities: The college has sports ground with facilities for the following outdoor games: Volley ball, Kho-Kho, Kabaddi, Throw ball, sprinting(100m lane), Long jump, high jump pit.

There is also space for indoor games like Chess, Carrom.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.pioneerkumaraswamycollege.com/assets/document/agar/Criterion%20IV/4.1.1/4.1.1.pdf

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

Response:

CULTURAL ACTIVITIES:

An open auditorium is provided for cultural activities in Moovar Block. During Pongal and Onam celebrations, the ground floor in the Moovar block is made use of by students to showcase their talent in 'Atthapoo Kolam' designed with flower petals.

YOGA:

A course titled Yoga (SIOG3A /AYOG31) is offered. As the college has no residential hostel, yoga center is not planned. But a yoga master is hired to train the students in the art of yogic exercises. A hall in the ground floor of Moovar block is used for this purpose

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.pioneerkumaraswamycollege.com/assets/document/agar/Criterion%20IV/4.1.2/4.1.2.pdf

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

00

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.pioneerkumaraswamycollege.com/assets/document/agar/Criterion%20IV/4.1.3/4.1.3.pdf
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

5.99

File Description	Documents
Upload any additional information	View File
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Response:

Pioneer Kumaraswamy College has fully automated, well stacked library.

FACILITIES AVAILABLE IN THE LIBRARY:

1. Functioning Library Software (LIBSOFT) 2. Open Access System 3. Online Public Access Catalogue (OPAC) 4. User Terminal Facility with Internet free access

5. Bar Coding Circulation System 6. Member of e-Shodhsindhu consortium with access e-resources under NLIST 7. Stock room guidance 8. Display of existing sources of the library 9. Display of New Arrivals 10. Display of News Head lines.

*Detailed description of the Library is uploaded as additional information in the space provided for the same.

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	https://www.pioneerkumaraswamycollege.com/assets/document/agar/Criterion%20IV/4.2.1/4.2.1.pdf

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

A. Any 4 or more of the above

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals, e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)**1.36415**

File Description	Documents
Any additional information	View File
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)**4.2.4.1 - Number of teachers and students using library per day over last one year****53**

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure**4.3.1 - Institution frequently updates its IT facilities including Wi-Fi****Response:**

The college has developed IT facilities to meet the Learning requirements of students and faculty. Some of the facilities are discussed below:

ICT Laboratory:

The ICT laboratory consists of 60 computers with Internet connectivity for students. ICT facilities such as LCD projector and UPS are available for conducting classes. The one hundred and three computers available for the academic purpose are distributed to the computer laboratory, English language laboratory, Science department laboratories, Central Library etc., as per the stipulations of the affiliating University.

Computer and Internet Facilities in the Departments: All the Departments have a computer with Internet connectivity and a printer.

Library Automation and Networking Facility: College Central library is fully computerized. LIBSOFT library software is made use of and also Barcode Circulation System is used. Our college is a member of UGC-INFONET-NLIST Consortium and use four computers to access NLIST e-resources. Online Public Access Catalogue (OPAC) is also accessed by the students and faculty to locate documents in the shelf.

IT Facilities used during Lockdown period: During lockdown period, the faculty members used online mode to teach. For this purpose they had prepared online modules and training was given to the students to get used to it. In pursuance of the direction of the State Government data cards(2GB/day) were distributed to students for successful implementation of online teaching in learning process.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.pioneerkumaraswamycollege.com/assets/document/aqar/Criterion%20IV/4.3.1/4.3.1.pdf

4.3.2 - Number of Computers

103

File Description	Documents
Upload any additional information	View File
List of Computers	View File

4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

File Description	Documents
Upload any additional Information	View File
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

13,51,675

File Description	Documents
Upload any additional information	View File
Audited statements of accounts	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Heads of Departments & members of the student council forward the report regarding maintenance issues to the Principal. The Principal makes arrangements to sort out the issues immediately. With the consent of the Secretary of the College, students grievances are redressed immediately. Maintenance of the gadgets and equipment in the laboratories helps keep them intact. Calibration & other precision measures for the equipment / instruments are undertaken before the commencement of the semester practical examinations & also during summer holidays, This has been the regular practice in the college. For the 'upkeep' & maintenance of sensitive equipment, the following are undertaken.

* UPS mechanism and installation of stabilizers.

* R.O. water supply system.

* Upkeep of generators are always under guard.

Besides, furniture are checked & repaired regularly. Boards showing "plastic free campus", "tobacco free campus" & "litter free campus" urge all stake holders to keep the campus clean.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.pioneerkumaraswamycollege.com/assets/document/aqar/Criterion%20IV/4.4.2/4.4.2.pdf

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

388

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	No File Uploaded
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

13

File Description	Documents
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

A. All of the above

File Description	Documents
Link to Institutional website	https://www.pioneerkumaraswamycollege.com/assets/document/Capacity%20building%20and%20skill%20enhancement%202021-22.pdf
Any additional information	No File Uploaded
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

60

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

60

File Description	Documents
Any additional information	No File Uploaded
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	No File Uploaded

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

E. None of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	No File Uploaded
Upload any additional information	No File Uploaded
Details of student grievances including sexual harassment and ragging cases	No File Uploaded

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

6

File Description	Documents
Self-attested list of students placed	No File Uploaded
Upload any additional information	No File Uploaded
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

81

File Description	Documents
Upload supporting data for student/alumni	No File Uploaded
Any additional information	No File Uploaded
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

1

File Description	Documents
Upload supporting data for the same	View File
Any additional information	No File Uploaded
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

00

File Description	Documents
e-copies of award letters and certificates	No File Uploaded
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

Representations received from the students through the chairman of the students' union to the Principal are immediately taken up by the college council that recommend and forward them to the College Secretary. The Secretary with the concurrence of the President resolves the issues,

Co-curricular activities Quiz club, Pioneer Science Club, Knowledge Circle and the associations of all departments function actively with the student and staff co-ordinators.

Extra-curricular activities NSS, YRC, RRC & Rotaract club undertake extension activities such as

Health Care Awareness programmes

- Medical camps
- Blood Donation camps
- Celebration of special days and National Festivals, Social
- Awareness Campaigns / Rallies

Students' interests are well served by Career Guidance cell, Placement cell, Youth Welfare Club, Anti-Ragging Committee and Anti-Eve-teasing Committee.

File Description	Documents
Paste link for additional information	https://www.pioneerkumaraswamycollege.com/assets/document/aqar/Criterion%20V/5.3.2/5.3.2%20Student%20Representative.pdf
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

00

File Description	Documents
Report of the event	No File Uploaded
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

- The alumni association of our college is active.
- Illustrious Alumni are invited to be the guest of honor on special occasions such as Independence day, Republic day.
- Only during the covid-19 pandemic, no alumnus could be invited on such occasions.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

5.4.2 - Alumni contribution during the year (INR in Lakhs)	E. <1Lakhs
File Description	Documents
Upload any additional information	No File Uploaded
GOVERNANCE, LEADERSHIP AND MANAGEMENT	
6.1 - Institutional Vision and Leadership	
6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution	
<p>Vision:</p> <p>Educate, Empower, Enhance and Ensure. Mission: Educating to transform one's life</p> <p>Empowering with technology-based skills Enhancing creative potential Ensuring quality education with ethical values.</p> <p>Perspective plans It is aimed to introduce many more innovative programmes for the benefit of the rural community. As we are conscious of the challenges in this digital age, we shall go all out to offer cutting-edge programmes, online and offline, for the future of our students in the years to come. For this purpose and for the promotion of research, collaborative academic programmes in partnership with centres of academic excellence are on our agenda.</p> <p>College Council All Heads of Departments are members of the body. It deliberates, discusses and takes decisions on all academic issues.</p> <p>College Committee</p> <p>All Heads of Departments are members of the body. It deliberates, discusses and takes decisions on all academic issues. College Committee Management represented by its President, Secretary and a few Governing Council members nominated by the Educational Agency, the College Principal along with two senior faculty members and a senior most non-teaching staff member constitute this College Committee, constituted according to the Tamil Nadu Private Colleges Regulation Act (1976). This committee takes decisions on administrative policies and financial matters.</p>	

Admission Committee This Committee is formed according to government norms. It is expected to follow reservation rules in the admission of students.

Disciplinary Committee

This committee formed by the Principal takes decision on misconduct of students in the college. Thus participative management is promoted at all levels

File Description	Documents
Paste link for additional information	https://www.pioneerkumaraswamycollege.com/assets/document/aqar/Criterion%20VI/6.1.1/6.1.1.pdf
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

Decentralization Decentralized governance is envisaged by fixing responsibility to heads of departments who in turn entrust the tasks to their colleagues for execution. Communication is easily done to check and cross check through whatsapp and e-mails. Each faculty member take part in organizing co-curricular, extra-curricular and outreach activities and programmes.

Participative Management The College Council, with HODs as its members, resolves any issue pertaining to academic matters.

Forming purchase committees to utilize the UGC grants, overseeing the implementation of UGC-funded schemes, Conducting model examinations, preparing the college calendar, college magazine and scheduling the working days without any loss of teaching hours, are done involving the entire faculty members. The IQAC, library Advisory committee, Research Forum, Admission Committee, Disciplinary Committee and Students' Council function effectively because of the unity and solidarity of the teachers and the academic freedom given to teachers by the progressive management.

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File Description	Documents
Paste link for additional information	https://www.pioneerkumaraswamycollege.com/assets/document/aqar/Criterion%20VI/6.1.2/6.1.2.pdf
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

Components of the perspective plan

- Campus enrichment activities
- Introduction of new academic programmes / Certificate Courses
- Online Courses
- Creation of e-content
- Enhancing experience of the students so as to cope up with the needs of the Prospective employers
- Certificate Courses

It is proposed to make certificate courses as part of earning additional academic credits to students under choice-based credit system. Currently the College has plans to start certificate course in Library Science, Web Designing, CyberSecurity and in Education.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	https://www.pioneerkumaraswamycollege.com/strategic-plan.php
Upload any additional information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The Educational Agency represented by Er.P. Kumaraswamy is President of the College Committee. The nominees of the Educational Agency, the Secretary, the Principal, two senior teachers and one non-teaching staff member form part of it.

policies for the college, appointment of the staff and enforcement of service rules are done by this Committee. The power of initiating disciplinary proceedings against the errant staff is also vested in the Committee. In all academic matters the College Council takes decisions and the Principal executes them. In this process he is assisted by Heads of Departments and the IQAC.

File Description	Documents
Paste link for additional information	https://www.pioneerkumaraswamycollege.com/organogram.php
Link to Organogram of the institution webpage	https://www.pioneerkumaraswamycollege.com/organogram.php
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

C. Any 2 of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	View File
Screen shots of user interfaces	View File
Any additional information	View File
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non-teaching staff

As directed by the Government of Tamil Nadu, New Health Insurance Scheme is provided for both teaching and non-teaching staff. Extending guarantee to those who apply for housing loan & the personal loan, enabling them to get festival advance on time, preference in admission to their wards in Pioneer institutions (school and college) run by the The Pioneer Educational Agency, appointment of eligible wards of the employees deceased while in

service on compassionate grounds are the other welfare measures of the college management.

File Description	Documents
Paste link for additional information	https://www.pioneerkumaraswamycollege.com/assets/document/aqar/Criterion%20VI/6.3.1/6.3.1.pdf
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

00

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

00

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

21

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	View File
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

Self-appraisal method is followed. The joint directorate of collegiate education requires the teachers to submit the self appraisal report for a teacher's promotion to the next cadre. The institution collects it every year and evaluate the performance of

the teachers with the help of the HOD.

The self-appraisal forms includes teachers' contribution to

1. Curriculum enrichment 2. Teaching methodology 3. Research Activities 4. Contribution to enrichment of campus life 5. Contribution to community services 6. Enhancement of skills such as updating subject knowledge, organizing academic activities and publishing of research findings. This comprehensive self-appraisal Scheme helps both the institution and the individual teacher to know their strengths and weaknesses and the areas in which they require further development

File Description	Documents
Paste link for additional information	https://www.pioneerkumaraswamycollege.com/6.3.5.php
Upload any additional information	No File Uploaded

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The institutional accounts are subjected to both internal and external audits. The internal check is done by Office Superintendent, Principal and the Secretary of the College. A professional Chartered Accountant is assigned to give an audited statement of accounts. Remarks and queries of the professional auditor are taken care of.

File Description	Documents
Paste link for additional information	https://www.pioneerkumaraswamycollege.com/assets/document/aqar/Criterion%20VI/6.4.1/Auditor%20Statement.pdf
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers

during the year (INR in Lakhs)**19.51**

File Description	Documents
Annual statements of accounts	View File
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The UGC grants for the plan periods have been utilized, promptly by sending the utilization certificate in time. The mechanism for spending the budgeted amount is fool proof as there has not been any complaints so far.

File Description	Documents
Paste link for additional information	https://www.pioneerkumaraswamycollege.com/assets/document/aqar/Criterion%20VI/6.4.1/Auditor%20Statement.pdf
Upload any additional information	No File Uploaded

6.5 - Internal Quality Assurance System**6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes**

Practice-I Dual mode of Teaching-Learning: On-line teaching-learning has become inevitable since the outbreak of Covid-19 pandemic. Now teachers and students have learnt to use online platforms such as Zoom meet, Google classroom, etc., without any hassle. They accessed their course material through Google classroom, Whatsapp, etc.. Tests were also conducted using the same platforms. As per the standered operating procedures of this state and the union governments, online and offline classes were conducted on alternative days with the support of the teaching staff. The same was keenly monitored by the chair person of the IQAC. The effectiveness of the dual mode of teaching reflected in November 2021 and April 2022 semester examinations in which about

cent percent 'pass' has been achieved.

Practice - II Professional development of teachers Inorder to clearly understand the problems of students, to counsel them and to establish a very good relationship between teachers and their wards, a workshop on mentoring was organized.

Faculty Development Programmes have been conducted. Teachers organized webinars as well as participated in webinars and attended online Faculty Development Programmes, orientation/ induction / refreshers courses organised by various universities and institutions of higher learning. They were encouraged to take part in the evaluation process of the affiliating university and to guide research scholars. Departments were provided with facilities to introduce Certificate courses under the auspices of the IQAC, clubs and fora. Current Affairs Club, and Career Guidance Cell were encouraged to conduct awareness, motivational and skill enhancement programmes.

File Description	Documents
Paste link for additional information	https://www.pioneerkumaraswamycollege.com/assets/document/IQAC%20Activities%2021-22.pdf
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

Feedback mechanism The feedback on curricula and syllabi and its delivery were evaluated by students, teachers & alumni. In addition, online Students Satisfaction Survey (SSS) was also conducted. The reports of the feedback collected from the above mentioned stakeholders, was presented to the College Committee and College Council where various aspects of the feedback were subjected to thorough scrutiny. The specific areas that warranted special attention were identified and appropriate remedial measures adopted.

Review of Teaching - Learning The Head of the Institution conducts a 'review meeting' at the end of every semester to assess the performance of students in the previous semester and teachers of the departments where the results were not up to the mark the

teachers are urged to produce better results. The reasons for low pass percentage are analysed, if any. The poor student performers are taken care of by the teacher concerned in the department. They are required to concentrate on such weak students by tutoring them out of class hours.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

C. Any 2 of the above

File Description	Documents
Paste web link of Annual reports of Institution	https://www.pioneerkumaraswamycollege.com/assets/document/Annual%20Report%2020-21.pdf
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Curricular: For the promotion of gender equity, Social Value Education is imparted for the students, so that they are gender sensitized. Girl Students get opportunities to act as class

representatives, and office-bearers of various associations and clubs functioning in the College.

Co-curricular & Extra-curricular; Women teachers are coordinators / members of various clubs, committees, fora & associations.

Women's Forum is functioning to train girl students in developing leadership qualities. There is a girls's unit in National Service Scheme Unit (Unit No.88). The President, Secretary and many of the office bearers of Rotaract Club are girl students. Girl Students show enthusiasm in participating in sports and games.

Safety and Security: Grievances of the girl students are addressed by the Grievance Redressal Committee. CCTV cameras have been installed in the College with focus on portico and the department corridors.

Counselling:

Three woman teachers constituting the Counselling Cell are designated to counsel girl students afflicted with depression.

Lounge for Girl students:

A fully furnished women's Lounge is available. A sick room with necessary facilities & first-aid kits along with an attendant is also made available for the needy girl students. Separate Rest room facilities are available for the Girl students and female teachers.

File Description	Documents
Annual gender sensitization action plan	https://www.pioneerkumaraswamycollege.com/assets/document/aqar/Criterion%20VII/7.1.1/ANNUAL%20GENDER%20ACTION%20PLAN.pdf
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://www.pioneerkumaraswamycollege.com/assets/document/aqar/Criterion%20VII/7.1.1/7.1.1%20-2(2021-2022).pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-

C. Any 2 of the above

based energy conservation Use of LED bulbs/ power efficient equipment	
File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	View File
<p>7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management</p> <p>Solid Waste management: Separate bins for collections of bio-degradable and non degradable waste including food waste are placed at the collection-points and are properly disposed of by handing over to the corporation employees of Nagercoil. Leaves falling from the trees are used for the vermicompost plant. NSS volunteers involve themselves in campus cleaning regularly. Paper waste is sold. Students are encouraged to generate wealth from waste.</p> <p>Liquid Waste management: Rain water harvesting system is placed in our institution. The Water Purifying plant provides pure drinking water..</p> <p>Biomedical waste management: Not Applicable E-waste management: It is yet to be initiated as the quantum of disposal is minimum.</p> <p>Waste recycling system: Not available Hazardous chemicals and radioactive waste management: Disposal of all kinds of waste is keenly monitored and appropriate action taken.</p>	
File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	View File
7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus	B. Any 3 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	View File

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

1. Restricted entry of automobiles
2. Use of bicycles/ Battery-powered vehicles
3. Pedestrian-friendly pathways
4. Ban on use of plastic
5. Landscaping

A. Any 4 or All of the above

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	View File
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

D. Any 1 of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	View File

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment

5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

C. Any 2 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	View File
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

Our College has always been at the forefront of sensitizing students to the country's rich cultural heritage. The hallmarks of India such as pluralism and multi-culturalism are highlighted when Independence Day and Republic Day are celebrated in the College. Efforts are made to orient the students to cut across religious,

regional, linguistic and caste divide and nurture the spirit of brother / sisterhood. Nagercoil town in which the College is situated is a cultural mosaic. People of different languages, different faiths coexist. The College is microcosm of the Macro social structure not only in the town, but in the district as well. This hard established communal harmony is sought to be kept up and our College teachers drawn as they are from different socio religious background cultivate the spirit of oneness in the minds of students and help carry forward the legacy of social harmony on the campus too.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	View File

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

Pioneer Kumaraswamy College sensitizes the students and the employees of the institution to the values, rights, duties enshrined in our constitution during the celebration of Independence and Republic Day in the College. The students are reminded of the martyrdom attained by several heroes in the course of Independence struggles and the sacrifices made by many others to gain freedom from foreign rule.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	https://www.pioneerkumaraswamycollege.com/assets/document/aqar/Criterion%20VII/7.1.9/7.1.9.pdf
Any other relevant information	Nil

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes

C. Any 2 of the above

professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Rastriya Ekta Diwas (National Unity Day) was celebrated to commemorate the Birth Anniversary of Sardar Vallabhbhai Patel. International Yoga day is celebrated every year. International Women's Day is celebrated on 8th March every year to glorify the achievements of women.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	View File

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Best Practice I
1. Title of the Practice: Thought Provoking Thirukkural
2. Objectives of the Practice: To change the students perception towards an optimistic mindset
3. The context: Thirukkural consists of 1330 short couplets, which helps to lead towards righteous life
4. Practice: The students read a

Thirukkural a day in the public address system at 12 p.m. everyday. 5. Evidence of Success: The students' moral and ethical values have improved. 6. Problems Encountered and Resources: The student hesitates to come forward for reading the Thirukkural.

Best Practice II 1.Title of the Practice: Enriching Personality 2.Objectives of the Practice: i)To enhance their skills required for higher education and research ii) To bridge the gap between the theory and practical knowledge 3.The Context: To show the difference between higher (College) and lower (School) order thinking various programmes were organized for the school students by the college students under the guidance of Professors. 4.Practices: The school students were invited and the college students educated them about future prospects. 5 Evidence of Success: It improved the LSRW skills. 6.Problems Encountered: The college students hesitated to demonstrate the experiments Participation of schools is very less due to the short span of time

File Description	Documents
Best practices in the Institutional website	https://www.pioneerkumaraswamycollege.com/assets/document/Best%20Practice%202021-21.pdf
Any other relevant information	https://www.pioneerkumaraswamycollege.com/assets/document/aqar/Criterion%20VII/7.2.1/Best%20practice%20I&%20II.pdf

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Education is a powerful tool in empowering the youth and shapes the creative and critical faculty of students. To ensure a holistic development of student's personality, the college aims at providing affordable and quality higher education. The college has mission to create empower scholastic men and women leaders who are resourceful, service or oriental and dedicated in their chosen carriers and fields. Quality education practices thereby becoming assests to the society and the nation.

NSS activities inculcate the qualities of morality, nobility and magnanimity among the students and removing the all socio economic barriers to serve the students from all section of the society. Our college has been rendering a free coaching for all the students to reach their destiny in governmental sectors. The Alumni association has been functioning and creating a link among the Alumni from various fields and the students. Job oriented certificate courses were conducted with various organizations. Student induction Programme was conducted to Identify and train talented students. Students Seminars, study tours, Projects, Organizational skills, presentation skills and Guest Lectures were conducted every year.

Thus these activities conducted for students and at times by the students empower them intellectually, resulting in holistic development of their personality.

File Description	Documents
Appropriate web in the Institutional website	View File
Any other relevant information	View File

7.3.2 - Plan of action for the next academic year

- To face the peer team from NAAC successfully
- More number of field visits / hands on training will be provided for the students.
- Various sports events will be conducted for the students and they will be trained to participate in events organized at the University and national levels
- Maintaining the college campus a "Green Campus"
- Encouraging the students to undertake SWAYAM-NPTEL courses
- Upgradation of departments into research centre.
- Signing more MOUs for conducting certificate courses.
- Helping students create clear educational and career plans.
- Having easier-to- navigate information systems
- Arranging collaboration across departments
- Implementing or improving the recycling program on campus